

Annual Implementation Plan 2025

Strategic Goal: Empower ākongā to be culturally responsive and successful, proactive contributors who are confident in their identity, learning and community.				
Annual Target/Goal: To embed Assessment for Learning (AFL) practices across the school to improve student outcomes.				
What do we expect to see by the end of the year? By the end of 2025, all students will actively engage in student-led goal setting and self-assessment, with at least 80% confidently articulating their learning journey using AFL (Assessment for Learning) strategies.				
Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
<p>Implement AFL strategies, including clear success criteria, self-assessment rubrics, and peer feedback.</p> <p>Students set and review learning goals at least twice per term.</p> <p>Use student voice surveys to assess confidence in articulating learning.</p> <p>Model and scaffold AFL practices within lessons.</p> <p>Use attendance data to track and monitor regular attendance (90% or higher), identifying trends and patterns.</p> <p>Provide early intervention for students falling below the 90% threshold, working</p>	<p>Whole school RTL PLD</p>	<p>AFL template exemplars.</p> <p>Goal setting templates</p> <p>Survey tools</p> <p>PLD sessions</p>	<p>Throughout 2025</p>	<p>Student reflections in Seesaw; increased engagement in AFL strategies.</p> <p>Student learning journals and Seesaw documentation.</p> <p>At least 80% of students report confidence in explaining progress.</p> <p>Lesson observations and student participation.</p> <p>At least 80% of students will meet the MOE definition of regular attendance (90% or higher attendance per term).</p>

with whānau to support engagement.				
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Strategic Goal: Strengthen engagement with whānau and the broader community to enhance student learning, wellbeing, and school culture.

Annual Target/Goal: To increase whānau and community participation in the school to support the students' learning.

What do we expect to see by the end of the year? By the end of 2025, at least 80% of families will actively engage with the school through participation in learning-focused events, community projects, or structured feedback opportunities.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
<p>Launch Lee Stream Low Downs (curriculum evenings) as a new initiative, aiming for at least 80% family attendance.</p> <p>Host four community engagement events, such as open classroom days, working bees, and whānau information sessions.</p> <p>Strengthen Seesaw engagement by encouraging families to</p>	Whole school	<p>Marketing materials</p> <p>Digital tools (Seesaw)</p> <p>Event logistics</p> <p>Library system resources</p>	Throughout 2025	<p>80% participation in curriculum evenings</p> <p>Attendance data from engagement events</p> <p>75% of families interacting on Seesaw</p> <p>Library borrowing records and family feedback</p>

<p>interact with learning posts.</p> <p>Ensure the school library is fully operational and accessible to all families.</p>				
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Strategic Goal: Accelerate student achievement in literacy and numeracy to ensure all ākonga make progress and meet or exceed expected curriculum levels.

Annual Target/Goal: To improve student achievement in Literacy and Numeracy across the school.

What do we expect to see by the end of the year? By the end of 2025, at least 80% of students will achieve at or above the expected curriculum level in literacy and numeracy, with identified priority learners making accelerated progress.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
<p>Implement structured literacy approaches aligned with Little Learners Love Literacy.</p> <p>Use PAT Adaptive Maths for formative assessment in Term 1 & Term 4.</p> <p>Provide targeted support for priority learners, ensuring they make more than one year's progress.</p>	<p>Whole school RTL PLD</p>	<p>NZCER PAT assessments</p> <p>Literacy and numeracy intervention resources</p> <p>PLD on Te Mātaiaho curriculum changes</p>	<p>Throughout 2025</p>	<p>80% of students meeting or exceeding expected literacy and numeracy levels by Term 4</p> <p>PAT Maths results showing expected progress</p> <p>Priority learners making accelerated progress</p> <p>Consistent tracking and reporting via the new assessment schedule</p>

<p>Implement a refreshed assessment schedule aligned with Te Mātaiaho for consistent progress tracking.</p>				
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